

## Chester County Career Center

1324 J A Cochran By-Pass

Chester, SC 29706

**Grades** 9-12 Career Center

**Enrollment** 943 Students

**Director** Lee Green 803-377-1991

**Board Chair** John W. Davis 803-482-4524

**Superintendent**  
Larry B. Heath 803-385-6122

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Excellent	Yes
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Good	Below Average	Yes
<b>2006</b>	Good	Below Average	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	811	71.9%	82.9%	126	96.0%	92.6%	239	92.9%	97.5%
<b>Students with disabilities on diploma track</b>	52	48.1%	71.9%	6	100.0%	70.2%	10	90.9%	97.3%
<b>Gender</b>									
Male	401	67.6%	79.4%	60	96.7%	91.3%	121	96.0%	98.5%
Female	410	76.1%	87.1%	66	95.5%	93.9%	101	89.4%	96.4%
<b>Racial/Ethnic Group</b>									
White	327	78.0%	87.9%	59	96.6%	95.5%	127	94.8%	98.5%
African American	473	67.7%	76.5%	67	95.5%	88.7%	94	90.4%	95.6%
Asian/Pacific Islander	2	I/S	88.0%	0	N/A	88.2%	N/AV	N/AV	N/AV
Hispanic	6	83.3%	81.9%	0	N/A	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	81.6%	0	N/A	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	807	71.9%	82.9%	126	96.0%	92.6%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	491	67.0%	78.2%	68	94.1%	89.2%	78	90.7%	95.1%
Full-pay meals	320	79.4%	87.5%	58	98.3%	95.1%	144	94.1%	98.2%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- **Mastering Core Competencies**–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**–The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 943)</b>			
With disabilities other than speech	7.5%	Up from 6.8%	2.2%
Career/technology students in co-curricular organizations	7.8%	Up from 7.2%	18.3%
Enrollment in career/technology center courses	943	Up from 908	650
Students participating in worked-based experiences	9.4%	Down from 14.2%	33.7%
<b>Teachers (n= 21)</b>			
Teachers with advanced degrees	23.8%	Down from 25.0%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	20.0%	Up from 10.0%	17.5%
Teachers returning from previous year	87.0%	Down from 92.6%	90.9%
Teacher attendance rate	95.3%	Up from 94.9%	95.5%
Average teacher salary	\$45,083	Down 1.4%	\$44,019
Prof. development days/teacher	9.7 days	Down from 10.0 days	13.2 days
<b>School</b>			
Director's years at Center	13.0	Up from 12.0	4.0
Dollars spent per pupil*	\$1,807	Down 23.7%	\$2,769
Percent of expenditures for teacher salaries*	63.8%	Down from 66.5%	52.3%
Percent of expenditures for instruction*	75.4%		65.0%
Parents attending conferences	49.0%	Up from 41.3%	85.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	6.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

The Chester County Career Center enjoyed another successful year serving our youth. In 2005-06, we served over 940 students in our 14 program areas.

A committee reviews and re-evaluates our goals twice each year. Our school-wide initiative for the 2005-06 school year was to create a character education library of activities that could be used in all the program areas. Emphasizing good character traits will lead to improvement in all areas of our school, and an improved workforce for our community.

We achieved an All Clear status from the South Carolina State Department of Education, having met or exceeded all Perkins Standards for Career and Technology Education, with the exception of non-traditional retention. We will continue working to improve in that area. We encourage all young people to take advantage of the opportunities available to them, pointing out opportunities as district students tour our facility.

We received a Good rating on the 2005 annual school report card. Our dedication to providing an excellent educational experience for our students is constant. Even with an Excellent rating we always strive for improvement. We have upgraded equipment in all our program areas this year, with major improvements in welding, machine technology and electricity.

Most of our program areas sent representatives to Skills USA district competitions, highlighted by district winners in cosmetology, welding, and agriculture (FFA). Competitors in auto mechanics, masonry, culinary arts and marketing (DECA) had winners at both the district and state levels. We are extremely proud of all our competition participants and the way in which they represented our school.

We have articulation agreements with York Technical College, Spartanburg Technical College and Johnson & Wales University. CATE students have the opportunity to earn college credit while in high school through EXCELS and Technical Advanced Placement.

We are blessed with active community participation in both School-To-Work and Craft Advisory Committees. Many local businesses provided opportunities for high school students to participate in a state-recognized School-To-Work initiative.

We understand that as the world is ever changing; we must embrace change to prepare our students to take their places in a global society. Your input is welcome and necessary as we work together toward accomplishing this goal. Please feel free to contact the school or a current member of the School Improvement Council.

Jim Love, Director  
Cliff Dye, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	20	149	37
Percent satisfied with learning environment	85.0%	85.9%	70.3%
Percent satisfied with social and physical environment	95.0%	88.5%	52.8%
Percent satisfied with school-home relations	75.0%	87.7%	50.0%

\*Only eleventh grade students and their parents were included.